

## Prophet Muhammad's Birthday: Inviting Students to Make Use of Their Free Time

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### Abstract

*The commemoration of the Prophet Muhammad's birthday is not only a spiritual momentum but also serves as a learning medium to shape student character, especially in time management and productivity. This community service program aims to integrate the Islamic values taught by the Prophet into students' lives through creative activities based on the Prophet's birthday. The implementation method uses a Participatory Action Research (PAR) approach, which involves students actively in problem identification, activity implementation, reflection, and evaluation. This activity was carried out at SMA Negeri 1 Sangatta Selatan, and it included various activities, such as inspirational lectures, creative competitions, and joint reflections. Results showed that students experienced increased understanding and motivation in using time productively. The post-activity survey noted changes in students' positive attitudes towards time management, contributing to their Islamic character building. This research contributes to the development of Islamic values-based character education approaches, particularly in addressing the challenges of young people in the digital era who often experience problems in time management.*

**Keywords:** Maulid Nabi Muhammad SAW, Students, Free Time

### Abstrak

Peringatan Maulid Nabi Muhammad SAW tidak hanya menjadi momentum spiritual, tetapi juga berfungsi sebagai media pembelajaran untuk membentuk karakter siswa, khususnya dalam pengelolaan waktu dan produktivitas. Program pengabdian masyarakat ini bertujuan mengintegrasikan nilai-nilai Islami yang diajarkan Rasulullah ke dalam kehidupan siswa melalui kegiatan kreatif berbasis Maulid Nabi. Metode pelaksanaan menggunakan pendekatan Participatory Action Research (PAR), yang melibatkan siswa secara aktif dalam identifikasi masalah, pelaksanaan kegiatan, refleksi, dan evaluasi. Kegiatan ini dilaksanakan di SMA Negeri 1 Sangatta Selatan dengan berbagai aktivitas, seperti ceramah inspiratif, lomba kreatif, dan refleksi bersama. Hasil menunjukkan bahwa siswa mengalami peningkatan pemahaman dan motivasi dalam memanfaatkan waktu secara produktif. Survei pasca-kegiatan mencatat perubahan sikap positif siswa terhadap pengelolaan waktu, yang berkontribusi pada pembentukan karakter Islami mereka. Penelitian ini memberikan kontribusi terhadap pengembangan pendekatan pendidikan karakter berbasis nilai-

nilai Islami, khususnya dalam menjawab tantangan generasi muda di era digital yang sering mengalami masalah dalam manajemen waktu.

**Kata kunci:** Maulid Nabi Muhammad SAW, Siswa, Waktu Luang

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## INTRODUCTION

The Prophet Muhammad's Birthday is one of the important commemorations in Islamic tradition that not only functions as a spiritual momentum, but also as a means to build the character of the younger generation (Irsyad, 2024). The commemoration of the Prophet's Birthday provides an opportunity to introduce the exemplary behavior of the Prophet Muhammad to students, especially in terms of time management and productivity (Karim, 2021). In Islamic history, the Prophet Muhammad is known as a Picture who highly values time and uses it for activities that are beneficial to himself, his family, and his people (Murjazin et al., 2023). These values are relevant to be instilled in students in modern life. However, the current phenomenon shows that many students are less able to utilize their free time optimally.

In today's digital era, the phenomenon of lack of productive use of free time is a challenge for the younger generation (Murjazin et al., 2023). Most students spend more time on less useful activities, such as playing games, watching videos, or surfing social media (Zhao, 2021). This raises concerns about the potential of the younger generation which is less than optimal due to the lack of awareness of the importance of time management. Therefore, there needs to be concrete steps that can help students use their free time productively through an approach that is relevant to their needs.

The commemoration of the Prophet Muhammad's Birthday can be used as one strategy to answer these challenges (Manullang et al., 2021). By integrating the theme of productivity and Islamic values into a series of Maulid activities, students are not only invited to recognize and emulate the Prophet's traits, but also to apply them in their daily lives. This approach is relevant to the mission of Islamic education to form individuals with character and productivity. The relevance of the Prophet Muhammad's Birthday to learning Islamic values and productivity lies in the integration of the moral values taught by the Prophet with students' daily habits (Isnawan et al., 2024). By making this commemoration part of character education, students are not only invited to understand Islamic values, but also to apply them in the form of real, productive activities. This is expected to have a positive impact on the formation of their character as responsible individuals who are able to use their time well.

Previous studies have highlighted the importance of character education through a religious approach. For example, a study by (Munshi, 2022) showed that the integration of Islamic values in education can increase students' awareness of the importance of time management. Meanwhile, research by (Ishak et al., 2020) researched the role of commemorating Islamic holidays, such as the Prophet's Birthday, as an effective means of forming students' morals. However, these studies have not specifically discussed how the Prophet's Birthday can be used to teach students to use their free time productively. Although there have been many studies on character education and the use of Islamic

holidays in learning, there has been no study that explicitly links the commemoration of the Prophet Muhammad's Birthday with the management of students' free time in the digital era. Therefore, this study attempts to fill this gap by focusing on the implementation of productivity values in the Prophet's Birthday activities.

The uniqueness of this program lies in the combination of Islamic values taught by the Prophet Muhammad with practical learning about the productive use of free time. This program is designed to be not only theoretical but also to provide students with direct experience in practicing time management through activities based on the Prophet's Birthday.

This service aims to educate students about the importance of using free time wisely through Islamic values taught by the Prophet Muhammad SAW. This program also aims to instill the values of productivity and responsibility in the formation of students' Islamic character, by teaching them to use time optimally for worldly and hereafter interests. This program aims to have a positive impact on the formation of students' character so that they become responsible, disciplined, and productive individuals in managing time, as well as making positive contributions to themselves and society.

## **METHOD**

The method of implementing community service uses the Participatory Action Research approach (Afandi, 2020). This community service aims to empower students and actively involve them in the learning process and implementation of activities. This service was carried out at the Ulul Albab Musholla at SMA Negeri 1 Sangatta Selatan.

### **1. Problem Identification ( *Planning* )**

Before the implementation of the activity, several preparatory steps were taken by the Community Service Team, namely conducting a survey of student needs. Conducting a survey to find out students' needs and interests regarding the use of free time. This survey aims to adjust the material and types of activities to be delivered to suit the characteristics and interests of students. Then coordinate with SMA Negeri 1 Sangatta Selatan to ensure the smooth implementation of the event, including the activity schedule, logistical preparation, and other necessary support. The implementation will be carried out on Thursday, September 12, 2024.

Based on the findings from the problem identification, the community service team together with students designed relevant activities to improve their understanding of time management and productivity. This plan included lectures, interactive discussions, and creative activities such as Islamic poetry writing workshops or poster making. All activities were designed so that students could actively participate, contribute, and learn directly through experience.

### **2. Implementation Activity ( *Action* )**

The activity was carried out with a participatory approach, where students not only received information but were also involved in every step of the activity. At this stage, students were also given an active role in managing creative activities, such as writing or making posters, which could hone their skills while practicing Islamic values. Students also performed Sholawata through the Habsyi Group of SMA Negeri 1 Sangatta Selatan.

The implementation of activities is carried out through several stages:

#### **a. Opening and Welcoming Remarks**

The event began with an opening welcoming all participants with great enthusiasm. The opening was continued with a speech from the principal who expressed the importance of this activity in educating students to use their free time wisely, especially in the context of Islamic values taught by the Prophet Muhammad SAW. The principal also emphasized that this understanding is important to help students become more productive individuals.

Next, the remarks from the head of the committee expressed the hope that this event could provide inspiration and benefits for students in managing their time better. The committee also expressed gratitude to all parties who have supported the implementation of this activity. Finally, the event was officially opened with prayer and enthusiasm together to begin a series of activities full of learning and creativity.

#### **b. Inspirational Lectures,**

Inspirational Lecture as the main event of the celebration of the Prophet Muhammad's Birthday, where the activity began with a lecture that inspired students to emulate the Prophet Muhammad in utilizing their time. This lecture will raise real examples from the life of the Prophet related to the use of time for worship, study, and charity. The lecture was delivered by Dr. Ramdanil Mubarak with the theme "Utilizing Free Time: Until When Will This Negligence End?"

#### **c. Creative Activities**

Creative activities are carried out to practice what has been learned, students will participate in the Maulid Nabi event which includes activities such as writing Islamic poetry, making posters with the theme of Maulid Nabi, and Maulid lectures and Egg tree decoration competitions. This activity aims to improve students' creative skills while still prioritizing Islamic values.

### **3. Reflection**

After the activity, a reflection session was held with students to evaluate the experience they had. In this reflection, students could share their opinions on how this activity helped them understand the importance of utilizing free time. This reflection also provided a space for students to share their thoughts on changes in their attitudes towards time and productivity after participating in the activity.

### **4. Evaluation and Reinforcement**

The final stage is evaluation through a post-activity survey to measure the impact of learning and changes in student attitudes. The results of this evaluation are used to strengthen student understanding and adjust future community service activities. Documentation of student work during the activity is also concrete evidence that they have practiced better time management.

## **RESULTS & DISCUSSION**

As a first step, the community service team conducted a survey to determine the needs and interests of students regarding the use of their free time. This survey aims to adjust the material and types of activities to be delivered to suit the characteristics and interests of students. The survey results showed that most students considered their free time to be less productively utilized and tended to be used for useless activities, especially in the digital era full of distractions. Based on these findings, the community service team designed activities

that focused on wise time management, with an approach to Islamic values taught by the Prophet Muhammad SAW.

The implementation of the activity was carried out with a participatory approach that involved students in every step of the activity. Students were given the opportunity to discuss, share ideas, and manage creative activities that could hone their skills while practicing Islamic values. This activity was held on Thursday, September 12, 2024 at the Ulul Albab Musholla SMAN 1 Sangatta Selatan.



**Picture 1:** Invitation Flyer to Attend the Prophet's Birthday at SMAN 1 Sangatta Selatan

## 1. Opening and Remarks

The event began with remarks from the Principal of SMAN 1 Sangatta Selatan who expressed the importance of using free time wisely. The principal emphasized the relevance of the commemoration of the Prophet's Birthday as a means to shape students' character, especially in productive time management. The next remarks came from the Chairperson of the Committee who hoped that this activity could inspire students to be wiser in using their time. The event was opened with a joint prayer and enthusiasm to begin the series of activities.



**Picture 1:** Opening Ceremony of the Prophet Muhammad's Birthday

The use of free time is the main theme in this speech. According to (Covey, 2020) in his book *The 7 Habits of Highly Effective People*, time management is an important skill for



developing productivity. (Covey, 2020) identified that someone who is able to manage their time effectively has habits that can lead them to long-term goals. This is very relevant to the expectations of the Principal, who emphasizes that students use their free time wisely, especially in the context of forming productive character. This speech is in line with research by (Kouzes, 2021), which emphasizes the importance of leaders, in this case the Principal and the Chair of the Committee, inspiring students to make wiser choices in managing their time. This supports the theory that an effective leader can influence the attitudes and behaviors of the people he leads to achieve common goals.

The Prophet Muhammad's Birthday, as expressed in the speech, was chosen as a theme to help shape students' character, especially in terms of time management. (Patterson-Martineau, 2022) in his research on the influence of culture on character revealed that religious celebration events such as the Prophet's Birthday can be a means to instill positive values in individuals, including role models in terms of time management and moral integrity. Based on research by (Anggita et al., 2024), the commemoration of the Prophet's Birthday in the context of Islamic education has a very important role in strengthening students' character. The Prophet Muhammad SAW is often used as a role model in terms of time management and hard work. Stories from the Prophet's life that teach how to use every second with productive activities (worship, preaching, and work) can inspire students to manage their time in a more structured and useful way.

The enthusiastic welcome from the Principal and the Head of the Committee aims to inspire students, which is a form of intrinsic motivation. In (Deci & Ryan, 2000) with their motivation theory (Self-Determination Theory) they explain that motivation that comes from within (intrinsic) is more effective in encouraging active and sustainable participation. When students feel that this activity is relevant and related to their personal values, they are more likely to actively participate and apply the results in everyday life.

## **2. Inspirational Lecture**

The lecture delivered by Dr. Ramdanil Mubarak with the theme "Utilizing Free Time: When Will This Negligence End?" invites students to emulate the life of the Prophet Muhammad SAW in using time optimally for worship, study, work, and helping others. Ust. Dr. Ramdanil Mubarak, reminded that time is a priceless gift, which must be used wisely. This lecture provides a new perspective for students on the importance of productivity in everyday life and how the Prophet Muhammad SAW can be a role model.

In Islam, time management is not only about efficiency, but also about the spiritual and ethical meaning contained in every second that a person has. Time is seen as a trust that must be used wisely (Quran, 103:1-3). The Prophet Muhammad SAW is an exemplary example in this regard, as recorded in various hadiths that describe how he managed his time in a balanced manner between his obligations as a leader, prophet, husband, and individual. For example, he divided his time between worship, prophetic duties, and social life very efficiently. The theory of time management in Islam emphasizes the optimal use of time for worship and other positive activities (Aeon et al., 2021), which is in line with the concept of balance taught in Surah Al-Asr, which emphasizes the importance of time and hard work in pursuing virtue.



**Picture 2:** Dr. Ramdanil Mubarak Delivers a Sermon on the Prophet Muhammad's Birthday

Excerpts of lectures delivered by Dr. Ramdanil Mubarak, namely: Today we learn to fight our negligent nature. Let's try to see how our friends, tabiin and ulama used to use the time in their lives. In the Book of Mukhtashar Tarikh Dimasyqa, Abdullah bin Imam Ahmad said, "My father prayed 300 rak'ahs a day and night. In the book Thabaqat al-Hanabilah, Ibn Abi Ya'la, it is told that Imam Malik bin Anas Rahimahullah always wastiqamah for 60 years fasting David, fasting one day and not fasting one day. And every day, he prays 800 rak'ahs. Then in the book Al-Bidayah wan Nihayah, Ikrimah said, "Abu Hurairah used to recite the tasbih 12 thousand times every day."

What was conveyed earlier is a small part of the information about how the companions and scholars utilize time in life. Then what about me, what about you? all of us? The Messenger of Allah SAW said in a hadith narrated by Imam Al-Bukhari from Abdullah bin Abbas ra.

عن ابن عباس رضي الله عنهما قال: قال رسول الله ﷺ: نِعْمَتَانِ مَغْبُوتُونَ فِيهِمَا كَثِيرٌ مِنَ النَّاسِ: الصِّحَّةُ وَالْفَرَاغُ

Meaning: *There are two blessings about which many people are deceived: health and free time.*" [Hadith narrated by Al-Bukhari from Ibn 'Abbas]

So, how do we appreciate the blessing of free time so that we do not regret the loss of this blessing in the future?

#### **a. Make Use of Free Time by Studying Science**

Seeking knowledge is an obligation for us. Every Muslim man and woman is required to seek knowledge. With knowledge we can achieve everything. What do we want in this world? What do we want in the afterlife?

We can achieve everything by seeking knowledge.

مَنْ أَرَادَ الدُّنْيَا فَعَلَيْهِ بِالْعِلْمِ، وَمَنْ أَرَادَ الْآخِرَةَ فَعَلَيْهِ بِالْعِلْمِ، وَمَنْ أَرَادَ الْاِثْنَيْنِ مَعًا فَعَلَيْهِ بِالْعِلْمِ

Meaning: *Whoever wants matters related to the world, he must have knowledge, and whoever wants (to be safe and happy) in the afterlife, he must also know knowledge, and whoever wants both, he must have knowledge both too* " (HR. Bukhari and Muslim)

So, all of you are in the right place, namely to seek knowledge. And remember that Allah will raise the status of believers and those who are knowledgeable by several degrees. Knowledge will also become an unbroken charity.

### **b. Make the Most of Your Free Time by Reading the Quran**

Reading the Qur'an has no harm. Reading the Qur'an will lead its readers to obtain the world and the hereafter. Because the great virtue of reading the Qur'an makes us more negligent. Because the great virtue of the burning Qur'an makes us more distant from Satan.

Referring to Medical Science related to listening to the recitation of the Qur'an, Dr. Al Qadhi, through his long research at the Florida Grand Clinic in the United States, succeeded in proving that just by listening to the recitation of the verses of the Qur'an, a Muslim, whether they speak Arabic or not, can feel the following changes: 1) Very large physiological 2) Decrease in depression, sadness, 3) Gaining peace of mind, 4) Warding off various diseases, are common influences felt by the people who are the objects of his research.

The discovery of this psychiatrist was not haphazard. His research was supported by the help of the latest electronic equipment to detect blood pressure, heart rate, muscle endurance, and skin resistance. From the results of his trial, he concluded that reading the Qur'an has a great influence of up to 97% in giving birth to peace of mind and healing diseases. In a research report presented at the North American Islamic Medical Conference in 1984, it was stated that the Qur'an has been proven to be able to bring peace to 97% for those who listen to it. So let's start taking a few minutes out of the 24 hours in our day.

What if we read? In the process of reading the Qur'an, a person will do 3 activities at once, he will think, see, and hear. According to the results of other studies, it turns out that reading the Qur'an after Maghrib and after Subuh can increase brain intelligence by up to 80%, because there is a change from day to night and from night to day.

### **c. Utilize your Free Time by Praying, Doing Dhikr, and Making Istighfar to Allah.**

Utilizing free time by increasing prayer, dhikr, and istigfar is a very light and easy practice to do. This worship does not require conditions and pillars. There is no need to perform ablution to perform this worship. It can be done anytime, and anywhere except in a place to defecate.

There are many stories of wisdom related to people who are steadfast in praying to Allah SWT. There is a story that tells of his experience with the istigfar service. One of them is contained in the story of Imam Ahmad and his bread seller istigfar. Imam Ahmad asked the bread seller, "How long have you been doing this?" Then he answered, "It's been a long time, Sheikh, I've been selling bread for thirty years, that's how long I've been doing it." Imam Ahmad asked again, "What is the result of your actions?" The bread seller then explained, "(Because wasilah istigfar), there is no wish that I ask for, unless it is guaranteed to be granted by Allah. Everything I asked for Allah immediately accepted, Allah granted everything except one, there is still one that Allah has not granted." Imam Ahmad also asked what the prayers that had not been answered were related to. The bread seller said, "I ask Allah to meet Imam Ahmad."

Immediately, Imam Ahmad then said takbir after hearing the confession of the bread seller. He said: "Allahu Akbar! Allah has brought me far from Baghdad to Basrah, it turns out because of your istighfar and prayer." This story is a lesson that istighfar will bring ease and sustenance from unexpected directions.



#### d. Utilizing Free Time Productively Working to Find Halal Wealth.

Islam emphasizes that every Muslim should work so that they can support themselves and not be a burden to others. One day, the Prophet Muhammad saw the hand of his friend, Sa'ad bin Mu'adz Al-Anshari, blistered. The Prophet asked what caused it. Sa'ad honestly stated that it was the result of working hard to support his family. Hearing Sa'ad's answer, the Prophet spontaneously grabbed his friend's hand and kissed it.

Islam firmly states that working is rewarded because it is an obligation or fardhu. In the rules of fiqh, people who carry out obligations will get rewards, while those who leave them will be subject to sanctions of sin.

طَلَبُ الْكَسْبِ الْحَلَالِ فَرِيضَةٌ بَعْدَ الْفَرِيضَةِ (الطبرانی، والبيهقي وضعفه عن ابن مسعود)  
It means: "Seeking halal sustenance is obligatory after fulfilling the obligatory things (such as prayer, fasting and so on)." (History of Ath-Thabrani).

In Islam, working is not just to fulfill the needs of the stomach, but also to maintain self-esteem and human dignity that should be upheld. The Prophet Muhammad SAW highly appreciated people who work with their own hands as he did to Sa'ad. People who try to earn income with their own hands either to finance their needs or the needs of their children and wives are categorized as jihad fi sabilillah.

Thus, to be grateful for the blessings of free time through four main steps: 1) Studying science, 2) Reading the Koran, 3) Praying, making dhikr and making istighfar, 4) Working to find halal wealth. Therefore, every productive action in utilizing free time is a form of gratitude to Allah SWT.

### 3. Creative Activities

After the lecture, students were invited to participate in creative activities aimed at implementing what they had learned. These activities included writing Islamic poetry, reading Maulid Habsyi and Sholawatan, and an egg tree decorating competition. This activity not only honed students' creativity, but also integrated Islamic values, such as discipline, responsibility, and hard work spirit (Hadith Narrated by Bukhari). In addition, through the egg decorating competition, students could express themselves artistically, while understanding the importance of proper use of time.



**Picture 3:** Egg Tree Decoration Competition in the Prophet Muhammad's Birthday Celebration

In this context, the lecture was delivered by inviting students to fill their free time with useful activities, which are not only driven by external needs, but also by the desire to become a better person. This leading on improvement motivation intrinsic student For more productive. Research by (Maulida et al., 2023) shows that implementing good time management can increase adolescent productivity, especially in education and daily life. This study also notes that when adolescents are given role models, as is done in this lecture, they tend to be more motivated to use their time wisely and productively.

A study conducted by (Muluk et al., 2021) on Islamic Education and Time Management stated that Islamic education can provide a clear framework for students in understanding the importance of time and how to manage it wisely. This is in line with the purpose of the lecture which is not only to provide theoretical knowledge but also to encourage students to implement these values in their lives.

#### **4. Reflection**

After the implementation of the activity, a reflection session was conducted to evaluate the students' experiences. In this session, students were given the opportunity to share their thoughts about the changes in their attitudes towards time after participating in the activity. Many students realized that time is a very valuable resource, and they began to be motivated to be wiser in managing their free time. This reflection is very important to understand the impact of the activity on students' understanding of productivity and time management.

There was a significant change in attitude towards time after participating in the commemoration of the Prophet Muhammad's Birthday. Many students began to realize that time is a very valuable resource and they became more motivated to manage their free time wisely. This reflection provides an overview of the impact of the activity on students' understanding of productivity and time management. Stephen Covey emphasized that time is one of the most valuable resources in human life. Covey divides human activities into an important and urgent matrix, which helps individuals prioritize the most important tasks and have a positive impact on long-term life (Covey, 2020). In the context of this activity, student reflections show that they are becoming more aware of the importance of prioritizing time for useful activities, such as studying and worshiping.

Albert Bandura in social learning theory states that individuals learn through observation and social interaction. Through inspirational lectures and interactive discussions carried out during activities, students can absorb the values applied in the life of the Prophet Muhammad SAW related to time management. Students who actively participate in activities and listen to the life story of the Prophet Muhammad SAW begin to imitate more organized thought patterns and behaviors in terms of time management (Bandura, 2024). Student reflections that show this change in attitude indicate the success of the social learning model applied in activities.

Thus, the activities carried out have succeeded in providing a positive impact on changing students' attitudes regarding time management. Theories of time management, social learning, and motivation help explain how students begin to realize the value of time and are motivated to use it wisely. This reflective experience shows that education based on Islamic values can increase students' awareness of productivity and better time management.

## 5. Evaluation and Reinforcement

Post-activity evaluation was conducted through a survey to measure the extent to which this activity influenced students' understanding and attitudes regarding time management. The survey results showed that most students felt more motivated to use their time for more productive activities. Documentation of students' work, such as Islamic poetry and posters, was concrete evidence that they had practiced better time management. Reinforcement was carried out by providing positive feedback and suggestions for further development of the activity.

Time management is one of the important life skills in personal and academic development. The relevant theory to analyze this data is the Time Management Theory explained by (Britton & Tesser, 1991). They state that the ability to manage time effectively is directly related to increased productivity and academic achievement of students. Good time management allows students to prioritize important tasks and avoid procrastination, which can affect their performance. In addition, the Self-Determination Theory (Deci & Ryan, 2000) is also relevant in analyzing this data. This theory states that intrinsic motivation (motivation that comes from within) plays an important role in directing someone to act more productively and organized. In the context of this activity, students who feel motivated by the activities carried out (such as inspirational lectures and creative workshops) will tend to engage themselves more deeply in more effective time management.

Research by (Wolters & Brady, 2021) on the effect of time management on student productivity also supports these findings. In their study, Diedrich et al. showed that students who were taught good time management techniques tended to have lower stress levels, were more organized, and had a higher quality of life. Similar research conducted by (Moffett, 2006) also showed that effective time management has a positive impact on students' academic outcomes and their overall well-being. In addition, in a study of community service, research by (Holili et al., 2024) on time management teaching activities in schools showed that students who were involved in value-based activities (such as the Prophet's Birthday activities) more easily absorbed the concept of time management that focused on the values of productivity and responsibility.

From the results of the post-activity evaluation, it can be concluded that this activity has succeeded in improving students' understanding and attitudes in time management. The application of the theory of Self-Determination and Time Management in this activity has proven effective in increasing students' motivation to be more productive. Documentation of students' work is real evidence that they have practiced time management skills in everyday life.

## CONCLUSION

The implementation of the Prophet Muhammad's Birthday Commemoration activity at SMAN 1 Sangatta Selatan succeeded in achieving its main objective, which was to increase students' understanding of the importance of using their free time productively. Through inspiring lectures, interactive discussions, and creative activities, students were able to learn directly about Islamic values that teach wise time management. The post-activity survey showed positive changes in students' attitudes towards time, which will have an impact on increasing their productivity in everyday life.

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